

Citizenship Basics

Media Type: Microsoft® PowerPoint® Presentation

Duration: 62 slides

Goal: To describe the fundamentals of citizenship.

Description: Being a good citizen is a basic skill needed in everyday life. This presentation will identify and present the five basic themes of citizenship– honesty, compassion, respect, responsibility and courage. Stewardship, advocacy, community outreach and both professional and student organizations are discussed in detail, as well as how to apply good citizenship characteristics in the workplace.

Objectives:

1. To define citizenship and citizenship characteristics.
2. To identify the roles and functions of student organizations, professional organizations and community outreach organizations.
3. To examine community service opportunities.
4. To explain the importance of environmental responsibility.

Horizontal Alignment

Core-Subject Area	Foundation Concept	Basic Understanding
Math	<i>Logical Skills</i>	<ul style="list-style-type: none"> • Real-life applications
	<i>Application of Mathematical Technology</i>	<ul style="list-style-type: none"> • Collecting data • Evaluating conclusions • Compare/contrast findings
Language Arts	<i>Application of Writing Skills</i>	<ul style="list-style-type: none"> • Editing/proofreading • Composition mechanics • Descriptive, informative, creative and persuasive writing • Organizing logical arguments • Brainstorming • Analyzing audiences • Utilizing reference materials • Creating bibliographies • Enhancing grammatical mechanics • Vocabulary enhancement
	<i>Analysis of Text & Information</i>	<ul style="list-style-type: none"> • Drawing inferences and generalizations • Creative thinking • Values and ethics • Communication skills • Correlating text events with personal experiences • Creating visual representations
	<i>Technology Applications in Literature</i>	<ul style="list-style-type: none"> • Utilizing document processing software • Utilizing presentation processing software • Internet-based research

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Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the "Printable Resources" section. If student licenses have been purchased, an interactive version of the Student Notes is available in the "Interactive Activities" section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

Hand out or have students access the *Action Plan*. The *Action Plan* provides a list of tasks for students to perform to complete the lesson.

Class 1: Begin the class by having students start the *Citizenship: What's It to You Activity*. Distribute the *Citizenship Basics Vocabulary Handout* for students to use as reference materials. Discuss the *Activity* with the students as an introduction to the lesson. Show slides 1 to 16 of the *Citizenship & Community Outreach* segment. Introduce the *Volunteering Project*.



Slides
1-16

Class 2: Show slides 17 to 34 of the *Citizenship & Community Outreach* segment. Students should complete the corresponding *Assessment*. Allow students to continue working on their *Projects*.



Slides
17-34

Class 3: Introduce the *Serving the Community Project* and have students begin working on it.

Class 4: Allow students the entire class period to continue working on the *Serving the Community Project*.

Class 5: Have students present the *Serving the Community Project*.

Class 6: Remind students to use the *Vocabulary Handout* for reference. Show slides 35 to 45 of the *Citizenship & Professionalism* segment and administer the corresponding *Assessment*. Introduce the *Professional Development Project* and allow students to begin to work on it. Assign the rest of the *Project* as homework.



Slides
35-45

Class 7: Show slides 46 to 62 of the *Citizenship & the Environment* segment and administer the corresponding *Assessment*. Have student complete the *Trends & Issues Timeline Activity*. Assign the *My Responsibility Activity* as homework.



Slides
46-62

Class 8: Have students complete the *Environmental Protection Plan Project*.

Class 9: Administer the *Citizenship Basics Final Assessment*. Have students complete the *Laws & Regulations Activity*.

Lesson Links

Big Brother Big Sister INC

- <http://www.bbbs.org/> 2014

Habitat for Humanity

- <https://www.habitat.org/>

Relay for Life

- <http://www.relayforlife.org/>

United Way

- www.unitedway.org

Career & Technical Student Organizations

Business Professionals of America

- Small Business Management Team
- Ethics & Professionalism

Family, Career and Community Leaders of America

- Leadership

Future Educators Association

- FEA Leadership Award

Future Business Leaders of America

- Business Communication
- Future Business Leader
- Management Decision Making
- Virtual Business Management Challenge

Skills USA

- TeamWorks

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Career Connections

Using the *Career Connections Activity*, allow students to explore the various careers associated with this lesson. See the *Activity* for more details. *If student licenses have been purchased:* Students will select the interviews to watch based on your directions. *If only a teacher license is purchased:* Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

- iCEV50213, Mike Van Lente, Director of Learning & Development, Radio Shack
- iCEV51070, Danielle Rice, Employee Communication & Recognition Manager, Las Vegas Hilton
- iCEV50554, Angie Morgan, Office Coordinator, Northeast Cincinnati Chamber of Commerce



Lab Activities

Citizenship: What's it to You

Directions:

Students will take part in a class discussion to determine a definition of citizenship and what it means to them. Students should review the *Activity* after the lesson and see if their definition has changed.

My Responsibility

Directions:

Students will write a short essay on their responsibilities in relation to environmental issues and trends.

Trends & Issues Timeline

Directions:

Students will create a timeline which details historical, current and future environmental trends and issues.

Laws & Regulations

Directions:

Students will summarize the importance of four laws or regulations implemented by the government to protect natural resources.



Projects

Serving the Community

Directions:

Working in groups of two or three, students will identify a need in the community and develop a proposal to address it. Then they will present their proposal to the class. For more details, see the *Serving the Community Project* sheet.

Volunteering *Directions:*

Students will identify volunteer opportunities in the community and participate in ten hours of volunteer service. They will keep a detailed journal documenting their personal and professional development during their volunteer service. This *Project* will likely take students several weeks to complete, so reasonable due dates must be assigned.

Professional Development *Directions:*

Students will identify the different types of career and technical courses, student organizations and professional organizations relevant to their career interests. They will attend a meeting or class held by the organization and interview a leader in the organization about the importance and role of the organization. Additionally, they will also be determining how to develop leadership, communication and team working skills when participating in the organization. Work with each student to assign an individual due date depending on the date of the meeting they will be attending.

Environmental Protection Plan

Directions:

Students will come up with ten lifestyle changes they will implement in their life to reduce their carbon footprints.